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Blazing new trails in the area of reporting and transparency? Required and voluntary reporting of student data to external agencies has increased in volume, quantity, and complexity, and understanding the scope of reporting requirements and the associated burden is

critical to higher education practitioners. This volume focuses on new directions in institutional reporting--and the associated burden. The convergence of increased reporting coupled with the demand to be more efficient with resources in a saturated and competitive higher education market make this a timely and needed volume for higher education administrators. This is the 166th volume of this Jossey-Bass

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quarterly report series.

***Timely and
comprehensive, New
Directions for
Institutional Research
provides planners and
administrators in all
types of academic
institutions with
guidelines in such areas
as resource coordination,
information analysis,
program evaluation, and
institutional
management.***

***The word fundamentalism
usually conjures up
images of religions and
their most zealous***

followers. Much less often the word appears in connection with political economy. The phrase “free market” gives the connotation that capitalism is freedom. Neoliberalism is the rise of global free-market fundamentalism. It reaches into nearly every aspect of our daily lives as it seeks to dominate and eliminate the last vestiges of public domains through wanton privatization and deregulation. It degrades all that is public. The

***good news is that a
global community of
resistance continues to
struggle against
neoliberal oppression.
Formal and informal
education entities
contribute to these
struggles, offering
visions and strategies for
creating a better future.
The purpose of this
volume is twofold.
Several contributors will
highlight how the
neoliberal agenda is
impacting educational
policy formation,
teaching and learning,***

and relationships between institutions of higher education and communities. Other contributors will highlight how the global community has gradually become conscious of the ideological doctrine and how it is responsible for human suffering and misery. The volume is needed because the growing body of educational research linked to exploring the impact of neoliberalism on education and society fails to provide

conceptual or historical understanding of this ideology. It is also an important scholarly intervention because it provides insights as to why educators, scholars, and other global citizens have challenged the intrusion of market forces over life inside universities and colleges. Teaching faculty, research faculty, and anyone who yearns to understand what is behind the debilitating trend of commercial forces subverting

humanizing educational projects would benefit from this volume.

Activists, educators, youth, and scholars who seek strategies and visions for building democratic higher education and a more democratic society would consider this volume essential reading.

Co-authored by Karen A. Cerulo, the Eastern Sociological Society's

Robin L. Williams

Lecturer for 2013-2014

Do birds of a feather flock together or do

opposites attract? Is honesty the best policy? Are children our most precious commodity? Is education the great equalizer? Adages like these shape our social life. This Sixth Edition of Second Thoughts reviews several popular beliefs and notes how these conventional wisdoms cannot be taken at face value, but instead require careful second thoughts. This unique text encourages students to step back and sharpen their analytic focus with

25 essays that use social research to expose the gray areas of commonly held beliefs, revealing the complexity of social reality and sharpening students' sociological vision.

The movement to privatize K-12 education is stronger than ever. Samuel Abrams examines the rise of market forces in public education and reveals how a commercial mindset that sidesteps fundamental challenges has taken over. Nevertheless, public

schools should adopt lessons from the business world, such as raising teacher salaries to attract talent.

On the disputed topic of U.S. college admissions, everyone agrees that this high-stakes competition is unfair. But few agree on what a fair process would be. Stressing transparency in evaluating applicants, Rebecca Zwick assesses the goals and criteria of different admissions policies and shows how they can fail to produce

the desired results.

The content of medical education knowledge transfer is compounded as medical breakthroughs constantly impact treatment, and new diseases are discovered at an increasingly rapid pace. While much of the knowledge transfer remains unchanged throughout the generations, there are unique hallmarks to this generation's education, ranging from the impact of technology on learning formats to the use of

***standardized patients
and virtual reality in the
classroom. The Handbook
of Research on the
Efficacy of Training
Programs and Systems in
Medical Education is an
essential reference
source that focuses on
key considerations in
medical curriculum and
content delivery and
features new methods of
knowledge and skill
transfer. Featuring
research on topics such
as the generational
workforce, medical
accreditation, and***

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professional development, this book is ideally designed for teachers, physicians, learning practitioners, IT consultants, higher education faculty, instructional designers, school administrators, researchers, academicians, and medical students seeking coverage on major and high-profile issues in medical education. Demonstrates how universities can use Big Data to enhance operations and

management, improve the education pipeline, and educate the next generation of data scientists. The Big Data movement and the renewed focus on data analytics are transforming everything from healthcare delivery systems to the way cities deliver services to residents. Now is the time to examine how this Big Data could help build smarter universities. While much of the cutting-edge research that is being done with Big Data

is happening at colleges and universities, higher education has yet to turn the digital mirror on itself to advance the academic enterprise. Institutions can use the huge amounts of data being generated to improve the student learning experience, enhance research initiatives, support effective community outreach, and develop campus infrastructure. This volume focuses on three primary themes related to creating a smarter

university: refining the operations and management of higher education institutions, cultivating the education pipeline, and educating the next generation of data scientists. Through an analysis of these issues, the contributors address how universities can foster innovation and ingenuity in the academy. They also provide scholarly and practical insights in order to frame these topics for an international discussion.
Race, Class, and Choice in

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**Latino/a Higher Education
Pathways in the College-
for-All Era**

**The Years That Matter
Most**

**Educational Fronts for
Local and Global Justice
Community Colleges and
the Access Effect**

**Education and the
Commercial Mindset
Handbook of Research on
the Efficacy of Training
Programs and Systems in
Medical Education**

**Sociology Challenges
Conventional Wisdom**

**College (Un)Bound
Or, The Tyranny of Just**

Deserts

**The Future of Higher
Education and What It
Means for Students**

Altmetrics

**Why We Should Think
before We Talk about Our
Kids Online**

"Once touted as the single best way to measure students from diverse backgrounds, schools, and experiences, standardized college admissions tests are now criticized for being hopelessly biased in favor of traditionally privileged groups. Out of this has emerged the test-optional movement that seeks to allow students to apply to schools without sitting through the rigors of the SAT. This book takes a step back and applies

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rigorous empirical measurements to these rival claims. Drawing upon the expertise of higher education researchers, admissions officers, enrollment managers, and policy professionals, this edited volume is among the first to investigate the research and policy implications of test-optional practices. It was conceived in response to the editors' frustration with the fragmented and incomplete state of the literature around the contemporary debate on college admissions testing. Many students, teachers, parents, policymakers--frankly, nearly anyone immediately outside the testing industry and college admissions--have little understanding of how admissions tests are used. This lack of transparency has often fueled beliefs that college assessments are biased, misused, or overused. Decades of research on

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various aspects of testing, such as the predictive validity of assessments, makes a compelling case for their value. But all-too-frequently researchers and admissions officers talk past one another instead of engaging substantively. This collection intends to remedy the situation by bringing these disparate voices together. This book is designed for provosts, enrollment managers, and college admissions officers seeking to strike the proper balance between uniformity and fairness"--

How does graduate admissions work? Who does the system work for, and who falls through its cracks? More people than ever seek graduate degrees, but little has been written about who gets in and why. Drawing on firsthand observations of admission committees and interviews with faculty

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in 10 top-ranked doctoral programs in the humanities, social sciences, and natural sciences, education professor Julie Posselt pulls back the curtain on a process usually conducted in secret. “Politicians, judges, journalists, parents and prospective students subject the admissions policies of undergraduate colleges and professional schools to considerable scrutiny, with much public debate over appropriate criteria. But the question of who gets into Ph.D. programs has by comparison escaped much discussion. That may change with the publication of *Inside Graduate Admissions*...While the departments reviewed in the book remain secret, the general process used by elite departments would now appear to be more open as a result of Posselt’s book.” —Scott Jaschik, *Inside Higher Ed* “Revealing...Provide[s] clear,

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consistent insights into what admissions committees look for.”

—Beryl Lieff Benderly, Science

This book constitutes the thoroughly refereed proceedings of the 5th Joint International Semantic Technology Conference, JIST 2015, held in Yichang, China, in November 2015. The theme of the JIST 2015 conference was "Big Data and Social Media". The JIST 2015 conference consisted of main technical tracks including 2 keynotes, 2 invited talks, a regular technical paper track (full and short papers), an in-use track, a poster and demo session, workshop, and tutorial. The 14 full and 8 short papers in this volume were carefully reviewed and selected from 43 submissions. The paper cover the following topics: ontology and reasoning, linked data, learning and discovery, RDF and query,

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knowledge graph, knowledge integration, query and recommendation, and applications of semantic technologies.

This is the first handbook to cover the sociological approaches to higher education. It is timely because of global expansions of mass higher educational systems, especially as these systems come under scrutiny by a variety of stakeholders. Questions are being raised about the value of traditional pedagogies along with calls for efficiency, accountability and cost-reduction, but above all job training. Within this neoliberal context, each chapter examines different sociological aspects of, and debates about, educational institutions as status-conferring organizations, with myriad positional characteristics, experiences, and outcomes. Many current debates

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concern the legitimacy of the statuses conferred, including the continuing debate regarding the role of universities in legitimating social class reproduction as well as more recent concerns about standards in mass systems. This handbook puts these issues and debates in focus in ways that will be of interest to a variety of stakeholders, within academia as well as in policy circles.

Market-leading FINITE MATHEMATICS FOR THE MANAGERIAL, LIFE, AND SOCIAL SCIENCES, Eleventh Edition balances modern applications, solid pedagogy, and the latest technology to provide students the context they need to stay motivated in the course and interested in the material. Suitable for majors and non-majors alike, the text uses an intuitive approach that teaches

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concepts through examples drawn from real-life—particularly from students' fields of interest. In addition, insightful Portfolios highlight the careers of real people and discuss how they incorporate math into their daily professional activities. Numerous exercises ensure that students have a concrete understanding of concepts before advancing to the next topic. The text's pedagogical features coupled with an exciting array of supplements equip students with the tools they need to make the most of their study time and to succeed in the course. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

In 2014 and 2015, students at dozens of colleges and universities held protests demanding increased

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representation of Black and Latino students and calling for a campus climate that was less hostile to students of color. Their activism recalled an earlier era: in the 1960s and 1970s, widespread campus protest by Black and Latino students contributed to the development of affirmative action and open admissions policies. Yet in the decades since, affirmative action has become a magnet for conservative backlash and in many cases has been completely dismantled. In *To Fulfill These Rights*, Amaka Okechukwu offers a historically informed sociological account of the struggles over affirmative action and open admissions in higher education. Through case studies of policy retrenchment at public universities, she documents the protracted—but not always successful—rollback of

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inclusive policies in the context of shifting race and class politics. Okechukwu explores how conservative political actors, liberal administrators and legislators, and radical students have defined, challenged, and transformed the racial logics of colorblindness and diversity through political struggle. She highlights the voices and actions of the students fighting policy shifts in on-the-ground accounts of mobilization and activism, alongside incisive scrutiny of conservative tactics and messaging. *To Fulfill These Rights* provides a new analysis of the politics of higher education, centering the changing understandings and practices of race and class in the United States. It is timely and important reading at a moment when a right-wing Department of Justice and Supreme Court threaten

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the end of affirmative action.

Examines gender bias from the perspective of readers, writers and publishers, with a focus on the top two bestselling genres in modern fiction. It is a linguistic, literary stylistic, and structurally formalist analysis of the male and female “sentences” in the genres that have the greatest gender divide: romances and mysteries. The analysis will search for the historical roots that solidified what many think of today as a “natural” division. Virginia Woolf called it the fabricated “feminine sentence,” and other linguists have also identified clear sexpreferential differences in AngloAmerican, Swedish and French novels. Do female mystery writers adopt a masculine voice when they write mysteries? Are femalepenned mysteries structurally or linguistically different from their male

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competitors', and vice versa among male romance writers? The first part can be used as a textbook for gender stylistics, as it provides an indepth review of prior research. The second part is an analysis of the results of a survey on readers' perception of gender in passages from literature. The last part is a linguistic and structural analysis of actual statistical differences between the novels in the two genres, considering the impact of the author's gender.

[Health, United States 2014](#)

[How To Raise An Adult](#)

[How universities are creating a more unequal world - and what to do about it](#)

[Testing, Grades, and the Future of College Admissions](#)

[5th Joint International Conference, JIST 2015, Yichang, China, November 11-13, 2015, Revised Selected Papers](#)

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[2012-2013 College Admissions Data
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[A practical guide for librarians,
researchers and academics](#)

[Growing Up with Social Media](#)

[With Special Feature on Adults Aged
55 to 64](#)

[Inside Graduate Admissions](#)

[Finite Mathematics for the Managerial,
Life, and Social Sciences](#)

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[Proceedings of ICCMLA 2019](#)

This book is an in-depth study which examines the lives of fifty ambitious Latino/a high school seniors in the San Francisco East Bay Area, following their entrance into college and career pathways over several years. This book examines the social forces that contributed to near-universal college attendance among these mostly low-

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income Latinos/as, all of whom attended fairly typical public schools. In an era of increased economic insecurity, decreased funding for schools, and rising college tuition, this book provides a balanced look at the individual choices and systemic constraints influencing today's "college-for-all" orientation, while pointing the way toward possibilities for making college pathways smoother for all.

In a time when crossing guards are posted to prevent high schoolers from jumping in front of trains and parents shelling out \$100K for packaged college applications, education has become a mad race to grab the Ivy ring. Based on experience in admissions with the Ivy League and other highly competitive universities, emerging scientific evidence on the

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impact of emotional intelligence and mindfulness, and discussions with admissions officers, students, families, and high school counselors, this book is a guide on how to go through the existing, however brutish, college applications process with less stress and anxiety, and more joy and mindfulness. Equipped with the powerful tools of emotional intelligence and mindfulness, this work acknowledges the reality of what the process is, and challenges young people to reach for a more meaningful ideal for themselves. This book shares a look at the holistic admissions process and offers an alternative one to the current climate of untenable stress. This updated model aims to shift mindsets from treating the admissions process as a ruthless competition with one externally-

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prescribed definition of success, to a step in a lifelong journey of curiosity and wonder. By building self-awareness, compassion, resilience, it's possible to navigate the process with greater authenticity, balance, and joy.

Great Myths of Education and Learning reviews the scientific research on a number of widely-held misconceptions pertaining to learning and education, including misconceptions regarding student characteristics, how students learn, and the validity of various methods of assessment. A collection of the most important and influential education myths in one book, with in-depth examinations of each topic Focusing on research evidence regarding how people learn and how we can know if learning has taken place, the book

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provides a highly comprehensive review of the evidence contradicting each belief Topics covered include student characteristics related to learning, views of how the learning process works, and issues related to teaching techniques and testing 'This book flips your world upside down. Daniel Markovits argues that meritocracy isn't a virtuous, efficient system that rewards the best and brightest. Instead it rewards middle-class families who can afford huge investments in their children's education ... Frightening, eye-opening stuff' The Times, Books of the Year Even in the midst of runaway economic inequality and dangerous social division, it remains an axiom of modern life that meritocracy reigns supreme and promises to open opportunity to all. The idea that reward

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should follow ability and effort is so entrenched in our psyche that, even as society divides itself at almost every turn, all sides can be heard repeating meritocratic notions. Meritocracy cuts to the heart of who we think we are. But what if, both up and down the social ladder, meritocracy is a sham? Today, meritocracy has become exactly what it was conceived to resist: a mechanism for the concentration and dynastic transmission of wealth and privilege across generations. Upward mobility has become a fantasy, and the embattled middle classes are now more likely to sink into the working poor than to rise into the professional elite. At the same time, meritocracy now ensnares even those who manage to claw their way to the top, requiring rich adults to work with crushing intensity, exploiting their

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expensive educations in order to extract a return. All this is not the result of deviations or retreats from meritocracy but rather stems directly from meritocracy's successes. This is the radical argument that *The Meritocracy Trap* prosecutes with rare force, comprehensive research, and devastating persuasion. Daniel Markovits, a law professor trained in philosophy and economics, is better placed than most to puncture one of the dominant ideas of our age. Having spent his life at elite universities, he knows from the inside the corrosive system we are trapped within, as well as how we can take the first steps towards a world that might afford us both prosperity and dignity. 'Indelible and extraordinary, a powerful reckoning with just how far we've allowed reality to drift from our ideals.'

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Tara Westover, New York Times Book Review We're told that universities are our greatest driver of social mobility. But it's a lie. The Inequality Machine is a damning exposé of how the university system ingrains injustice at every level of American society. Paul Tough, bestselling author of How Children Succeed, exposes a world where small-town colleges go bust, while the most prestigious raise billions every year; where overstretched admissions officers are forced to pick rich candidates over smart ones; where black and working-class students are left to sink or swim on uncaring campuses. Along the way, he uncovers cutting-edge research from the academics leading the way to a new kind of university - one where students succeed not because of their background, but because of the quality

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of their minds. The result is a call-to-arms for universities that work for everyone, and a manual for how we can make it happen. 'Humanizes the process of higher education . . .

Fascinating stories about efforts to remediate class disparities in higher education' New Yorker

"For parents who want to foster hearty self-reliance instead of hollow self-esteem, *How to Raise an Adult* is the right book at the right time." -Daniel H. Pink, author of the New York Times bestsellers *Drive* and *A Whole New Mind* A provocative manifesto that exposes the harms of helicopter parenting and sets forth an alternate philosophy for raising preteens and teens to self-sufficient young adulthood. In *How to Raise an Adult*, Julie Lythcott-Haims draws on research, on conversations with

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admissions officers, educators, and employers, and on her own insights as a mother and as a student dean to highlight the ways in which overparenting harms children, their stressed-out parents, and society at large. While empathizing with the parental hopes and, especially, fears that lead to overhelping, Lythcott-Haims offers practical alternative strategies that underline the importance of allowing children to make their own mistakes and develop the resilience, resourcefulness, and inner determination necessary for success. Relevant to parents of toddlers as well as of twentysomethings-and of special value to parents of teens-this book is a rallying cry for those who wish to ensure that the next generation can take charge of their own lives with

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competence and confidence.

Thanks to Facebook and Instagram, our younger selves have been captured and preserved online. But what happens, Kate Eichhorn asks, when we can't leave our most embarrassing moments behind? Rather than a childhood cut short by a loss of innocence, the real crisis of the digital age may be the specter of a childhood that can never be forgotten.

[Cultivating Emotional Intelligence for the Admissions Process](#)
[New Directions for Institutional Research, Number 166](#)
[The Tyranny of the Meritocracy Between Mission and Market](#)
[Semantic Technology](#)
[The Meritocracy Trap](#)
[Enhancing Transparency for Students, Families and Taxpayers : Hearing Before the Subcommittee on Higher](#)

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[Education and Workforce Training,
Committee on Education and the
Workforce, U.S. House of
Representatives, One Hundred
Thirteenth Congress, First Session,
Hearing Held in Washington, DC, April
24, 2013](#)

[Mimicking Masculinity and Femininity
The Inequality Machine](#)

[The Freshman Year in a Corporate
Age](#)

[Burden or Benefit: External Data
Reporting](#)

[Merit, Diversity, and Faculty
Gatekeeping](#)

[2012-2013 College Admissions Data
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This book gives an overview of altmetrics, its tools and how to implement them successfully to boost and measure research outputs. New methods of scholarly communication

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and dissemination of information are having a huge impact on how academics and researchers build profiles and share research. This groundbreaking and highly practical guide looks at the role that library and information professionals can play in facilitating these new ways of working and demonstrating impact and influence. Altmetrics focuses on research artefact level metrics that are not exclusive to traditional journal papers but also extend to book chapters, posters and data sets, among other items. This book explains the theory behind altmetrics, including how it came about, why it can help academics and where it sits amongst current measurements of impact. Editor Andy Tattersall draws on the expertise of leading altmetric innovators and practitioners, with

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chapters from Euan Adie, the founder of Altmetric.com; William Gunn, the Head of Academic Outreach at Mendeley and Ben Showers, author of the bestselling Facet title Library Analytics and Metrics. Readership: Altmetrics will empower library and information professionals working in higher education, researchers, academics and higher education leaders and strategists to develop the skills and knowledge needed to introduce and support altmetrics within their own institutions.

"Standing on the foundations of America's promise of equal opportunity, our universities purport to "serve as engines of social mobility" and "practitioners of democracy." But as acclaimed scholar and pioneering civil rights advocate Lani Guinier argues, the merit systems that dictate

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the admissions practices of these institutions are functioning to select and privilege elite individuals rather than create learning communities geared to advance democratic societies. Having studied and taught at schools such as Harvard University, Yale Law School, and the University of Pennsylvania Law School, Guinier has spent years examining the experiences of ethnic minorities at the nation's top institutions of higher education, and here she lays bare the practices that impede the stated missions of these schools. Guinier argues for reformation, not only of the very premises of admissions practices but of the shape of higher education itself, and she offers many examples of new collaborative initiatives that prepare students for engaged citizenship in our increasingly

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multicultural society."--Publisher
information.

Up-to-date, authoritative job
information from the most trusted
source—the U.S. Department of Labor
Does your resume tell employers what
they really need to know? Which fields
are showing the most growth
opportunity? What is a realistic salary
for the job you want? Whether you've
recently earned a degree, decided to
change careers, or reentered the
workforce after an extended absence,
is the guide you need to make the right
decisions—the first time around. “The
Job-Seekers Guide” provides expert
advice on: Choosing a career path
Building career-management skills
Researching careers in the information
age Writing effective cover letters and
polished resumes “The Occupational
Outlook Handbook” offers the latest

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statistics on: Working conditions
Employment trends and outlooks
Training, qualifications, and
advancement Salary ranges
Immersed as they are in current
debates about how best to respond to
these pressures, faculty and
administrators will welcome this up-to-
date and timely account, which offers
not only a look at current practices but
an examination of the future of
accountability in American higher
education.

Taking on the cherished principle that
community colleges should be open to
all students with a high school
education, Scherer and Anson argue
that open access policies and lenient
federal financial aid laws harm
students and present the case for
raising the minimum requirements for
community college entry.

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From baby pictures in the cloud to a high school's digital surveillance system: how adults unwittingly compromise children's privacy online. Our children's first digital footprints are made before they can walk—even before they are born—as parents use fertility apps to aid conception, post ultrasound images, and share their baby's hospital mug shot. Then, in rapid succession come terabytes of baby pictures stored in the cloud, digital baby monitors with built-in artificial intelligence, and real-time updates from daycare. When school starts, there are cafeteria cards that catalog food purchases, bus passes that track when kids are on and off the bus, electronic health records in the nurse's office, and a school surveillance system that has eyes everywhere. Unwittingly, parents,

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teachers, and other trusted adults are compiling digital dossiers for children that could be available to everyone—friends, employers, law enforcement—forever. In this incisive book, Leah Plunkett examines the implications of “sharenthood”—adults' excessive digital sharing of children's data. She outlines the mistakes adults make with kids' private information, the risks that result, and the legal system that enables “sharenting.” Plunkett describes various modes of sharenting—including “commercial sharenting,” efforts by parents to use their families' private experiences to make money—and unpacks the faulty assumptions made by our legal system about children, parents, and privacy. She proposes a “thought compass” to guide adults in their decision making about children's

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digital data: play, forget, connect, and respect. Enshrining every false step and bad choice, Plunkett argues, can rob children of their chance to explore and learn lessons. The Internet needs to forget. We need to remember.

This annual report assesses the nation's health by presenting trends and current information on selected measures of morbidity, mortality, health care utilization and access, health risk factors, prevention, health insurance, and personal health care expenditures.

[Great Myths of Education and Learning](#)

[Measuring Success](#)

[Why Open Admissions Suppresses Achievement](#)

[5 Steps to a 5 AP Psychology.](#)

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[Sourcebook Northeast Edition](#)

[The Mindful College Applicant](#)

[Second Thoughts](#)

[To Fulfill These Rights](#)

[THE BIG BOOK OF JOBS 2012-2013](#)

[Who Gets In?](#)

[Keeping College Within Reach](#)

[Political Struggle Over Affirmative](#)

[Action and Open Admissions](#)

[2012-2013 College Admissions Data](#)

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Based on quantitative comparisons of colleges since the 1970s, Charles Clotfelter reveals that despite the civil rights revolution, billions spent on financial aid, and the commitment of colleges to greater equality, stratification in higher education has grown starker. He explains why

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education--unequal in 1970--is even more so today.

Discusses the problems facing four-year colleges in the wake of the 2008 recession that left graduates with enormous debts and slim job prospects in a tough economy and describes institutions that are innovating to better prepare students in the future.30,000 first printing.

This book confronts some of the main controversies in higher education, particularly those affecting first-year students: high-stakes testing in general (particularly the SAT), the intensification of student debt and the financial sentence

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imposed upon all who incur it, and the dramatic pressures placed upon freshmen as they transition to college.

A Perfect Plan for the Perfect Score We want you to succeed on your AP* exam. That's why we've created this 5-step plan to help you study more effectively, use your preparation time wisely, and get your best score. This easy-to-follow guide offers you a complete review of your AP course, strategies to give you the edge on test day, and plenty of practice with AP-style test questions. You'll sharpen your subject knowledge, strengthen your thinking skills, and build your test-taking confidence with

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Full-length practice exams modeled on the real test All the terms and concepts you need to know to get your best score Your choice of three customized study schedules--so you can pick the one that meets your needs The 5-Step Plan helps you get the most out of your study time:
Step 1: Set Up Your Study Program Step 2: Determine Your Readiness Step 3: Develop the Strategies Step 4: Review the Knowledge Step 5: Build Your Confidence Topics include:
History and Approaches *
Research Methods * Biological Bases of Behavior * Sensation and Perception * States of Consciousness * Learning *

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Cognition * Motivation and
Emotion * Developmental
Psychology * Personality *
Testing and Individual
Differences * Abnormal
Psychology * Treatment of
Psychological Disorders * Social
Psychology

What has gone wrong in our universities? And how do we make it right? When Amy applied to university, she thought she'd be judged purely on her merits. But she never thought that her family background would have as much impact on her future as her grades. When KiKi arrived at university, she knew she could be the only black woman in her class. But she didn't know how

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out of place she would feel, nor how unwelcoming her peers would be. When Orry graduated from university, he was told he'd probably land a six-figure salary. But he wasn't told he'd end up barely scraping a living wage, struggling to feed his children. Drawing on the stories of hundreds of American students, *The Years That Matters Most* is a revelatory account of a university system in crisis. Paul Tough, bestselling author of *How Children Succeed*, exposes a world where small-town colleges go bust, while the most prestigious raise billions every year; where overstretched admissions officers are forced to

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pick rich candidates over smart ones; where black and working-class students are left to sink or swim on uncaring campuses.

Along the way, he uncovers cutting-edge research from the academics leading the way to a new kind of university – one where students succeed not because of their background, but because of the quality of their minds. The result is a call-to-arms for universities that work for everyone, and a manual for how we can make it happen.

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