

## Intensive Learning English

English is learnt, internationally, in a range of diverse settings. This book examines processes of language acquisition in English, as well as what it means to learn English in different parts of the world. It looks at the place of English within formal education, and at some of the controversies that have surrounded the teaching of English. Aimed specifically at French-speaking students learning English, this student's text from the Streamline English series has a special section of notes on grammar and a French-English dictionary.

Educating dual language learners (DLLs) and English learners (ELs) effectively is a national challenge with consequences both for individuals and for American society. Despite their linguistic, cognitive, and social potential, many ELs "who account for more than 9 percent of enrollment in grades K-12 in U.S. schools" are struggling to meet the requirements for academic success, and their prospects for success in postsecondary education and in the workforce are jeopardized as a result. *Promoting the Educational Success of Children and Youth Learning English: Promising Futures* examines how evidence based on research relevant to the development of DLLs/ELs from birth to age 21 can inform education and health policies and related practices that can result in better educational outcomes. This report makes recommendations for policy, practice, and research and data collection focused on addressing the challenges in caring for and educating DLLs/ELs from birth to grade 12.

While there is much in the literature on ESL development, this book is the first of its kind to track the development of specific language abilities in an Intensive English Program (IEP) longitudinally and highlights the implications of this particular study's findings for future IEP implementation and practice and ESL and SLA research. The volume draws on many years' worth of data from learners at an IEP at the University of Pittsburgh to explore selected aspects of language development, including lexical, grammatical, speaking, and writing abilities, in addition to placement assessment practices and student learning outcomes. A concluding chapter points to the ways in which these findings can be applied to decision making around IEP curriculum development and the future role of IEPs in higher education more broadly. With its focus on students in IEP settings and the concentration on data from students evaluated over multiple semesters, this volume offers a unique opportunity in which to examine longitudinal developmental patterns of different L1 groups on a variety of measures from the same learners and will be key reading for students and researchers in second language acquisition, English for Academic Purposes, language education, and applied linguistics.

This is one of two volumes by the same editors that explore historical, philosophical, and cultural perspectives on literacy in China. This volume focuses on English literacy in China, while the other volume is on Chinese literacy. In modern day China, English has enjoyed an increasingly important status in education, but not without challenges. The essays in this volume provide a comprehensive, cross-disciplinary look at changes in English literacy practices and literacy instruction in China from the first English school in the 19th century to recent curriculum reform efforts to modernize English instruction from basic education through higher education. Together, the essays address a wide array of topics, including early childhood English education, uses of information technology to teach English, and teaching English to Chinese minority students. This work is essential reading for those who want to expand their understanding of English literacy education in China.

[Learn English Visually - Mind Maps and Chunks](#)

[A Study of the Arab Students in the Intensive English Program at Indiana University, Bloomington](#)

[A Study of the Effect of Age Upon Second Language Aural Comprehension Achievement in Francophone Adults](#)

[Learning English in an Intensive Course](#)

[Learning English Incidentally](#)

[Study Abroad Contexts for Enhanced Foreign Language Learning](#)

[Routledge Intensive German Course](#)

[Handbook for Teachers, 1960 Intensive Summer Course, Conakry, Guinea, July, August, and September](#)

[Development and Diversity](#)

[A Six-week Intensive Learning Programme](#)

[Intensive Course in Tongan](#)

[Trainer Development](#)

[A Short Guide to Learning English for Study and Professional Purposes](#)

This intensive foundation course in Dutch is designed for those with no previous knowledge of the language. It is lively and fast-paced, providing students with a wide range of activities, and drawing on an impressive selection of source material from many different media. Audio materials are presented on accompanying CDs, to be purchased separately. Taking students from beginner to intermediate level in one year, the Routledge Intensive Dutch Course develops a thorough working knowledge of the structures of Dutch and practises the four key skills of language learning: reading, writing, speaking, and listening. Guidance for tutors as well as links to related sites is available on the Routledge website.

This edited volume is dedicated to the exploration of English language acquisition and development outside of the largely monolingual environments of North America, the United Kingdom and Australia. Specifically, the studies investigate different facets of English language learning in Singapore, and uses this experience to forge connections with other New English contexts. Using empirical data drawn from a range of language classrooms, the contributors emphasise the place of education within a global framework of English language learning. In so doing they examine economic, social and political factors influencing language education, and

present a refreshingly global perspective on English language acquisition. This comprehensive examination of language learning in New English contexts will be of interest to researchers in applied linguistics and world Englishes.

Is English a second or foreign language for you? Do you need to improve your English language skills for your current studies or work? Or do you wish to develop your knowledge of English in order to enhance your future academic or career opportunities? Perhaps you are keen to work on your English independently but are not sure how best to do this. Or maybe you lead a busy life, and therefore need to ensure that you target your learning time and efforts carefully and effectively. This booklet, written by an experienced teacher of English as a second language, has been produced to help you. It will show you how by following some easy to understand principles and implementing a small number of practices and habits you will be able to see sustained improvement in your English skills. It will show you how your vision to become a more competent and confident user of English can become a reality. This booklet is suitable for all readers with a current level of English of Intermediate or above. Written with readers who want or need to work on their English independently especially in mind, it will also be useful to those who are attending English classes. Another intended use of this booklet is as a training tool for people who are not English language specialists but work with students or employees who want or need to develop their English Language skills. Thus, it would be of interest to a wide range of personnel who work in a multilingual context where English is used as a link language or language of instruction. This would include, for example: lecturers, tutors, in-company trainers and their managers. Topics covered include: § What there is to learn § How to make principles of language learning and memory work for you § How to achieve balance in your learning § How to exploit texts most effectively § How to handle vocabulary, phrases and grammar § How to use word frequency information to help you prioritise § How to use web-based tools to enhance your learning § How to set motivating and realistic plans and goals § What habits to develop in order to make sustained progress toward your goals If you are serious about developing your English skills for study or work purposes, or helping other people to do so, buying and using this book would be a good investment of your time and money. Damian Johnstone has a background in ESOL teaching in the UK. He now works primarily in training and teacher education, with a particular focus on language awareness for teachers and the learning of English as a second language.

Excerpt from Thesaurus of English Words and Phrases: Classified and Arranged So as to Facilitate the Expression of Ideas and Assist in Literary Composition The first edition of Dr. Roget's Thesaurus was published in the year 1852, and a second in the ensuing spring. On the issue of the third, in 1855, the volume was stereotyped. Since that time until now, the work has been reprinted in the same form and with little alteration, in rapidly succeeding editions, the printing of which has worn out the original plates. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at [www.forgottenbooks.com](http://www.forgottenbooks.com) This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We do, however, repair the vast majority of imperfections successfully; any imperfections that remain are intentionally left to preserve the state of such historical works.

Learn English Visually is a collection of books where you will find numerous visual materials that teach English in an innovative way. Easily and fast you will learn plenty of new vocabulary, collocations, grammar and speaking phrases. The visual method used in the book focuses on chunks and mind maps to help you stimulate the brain and make learning as easy as possible. You will learn like children - the whole expressions and bits of language in context. It also means you do not have to study grammar to speak fluently. Instead, learn chunks and use them in your conversation naturally. Learn English Visually is a combination of a vocabulary builder, conversational grammar, speaking trainer and exercise book at the same time. It is perfect for pre-intermediate to advanced students as well for teachers to get inspired and introduce new methods of learning in the classroom. It is enough that you will focus on one page a day and after two weeks time, you will see better results than after a month course in a school. This book will inspire and motivate you to learn English. Inside you will find:--mind maps-chunks-collocations-dioms & phrasal verbs-confusing words-pronunciation differences-speaking phrases-conversational grammar-practical exercises The answers and further exercises: [www.englishmind-online.com](http://www.englishmind-online.com)

[Learning and Activities, Intensive : English as a Second Language, Elementary Cycle Three, Grade 6. Teacher's copy](#)

[Intensive English Trainer - English Vocabulary, Grammar and Speaking Book - Learn English Differently An Intensive Four Week Programme to Prepare Mature Students for Tertiary Study : Students Book Classified and Arranged So as to Facilitate the Expression of Ideas and Assist in Literary Composition \(Classic Reprint\)](#)

[A Grammar and Workbook](#)

[The Use of Vocabulary Learning Strategies in a University Intensive English Language Program in Lebanon Promising Futures](#)

[Ready To Write 3](#)

[Advice for Independent Learners](#)

[Intensive Exposure Experiences in Second Language Learning](#)

[Learning English](#)

[Fluent in 3 Months](#)

This volume brings together studies from learning contexts that provide intensive exposure to the target language: naturalistic immersion (immigration and study abroad), intensive instruction, and informal intensive environments in foreign language settings. Its chapters yield much needed evidence on the role of context of acquisition and highlight the unique role of intensive exposure in second language learning.

Meet the man who makes the mission of learning any language possible! The all-you-need guide to learning a language.

This intensive foundation course in Italian is designed for students with no previous knowledge of the language.

Accompanying audio material containing dialogues, listening exercises and pronunciation practice is available to purchase separately in CD format. These two audio CDs are designed to work alongside the accompanying book.

Students using the Routledge Intensive Italian Course will practise the four key skills of language learning - reading, writing, speaking, and listening - and will acquire a thorough working knowledge of the structures of Italian. The Routledge Intensive Italian Course takes students from beginner to intermediate level in one year.

This volume brings together studies dealing with second language learning in contexts that provide intensive exposure to the target language. In doing so, it highlights the role of intensive exposure as a critical distinctive characteristic in the comparison of learning processes and outcomes from different learning contexts: naturalistic and foreign language instruction, stay abroad and at home, and extensive and intensive instruction programmes. The different chapters represent a wide range of learning contexts and types of learning, as well as different approaches that yield much needed evidence on the role of context of acquisition in second language learning.

"This is an innovative course that has been very well received by reviewers. An attractive blend of functional, grammatical material, and a choice of pertinent topics that will interest a target audience." - - Provided by publisher.

[Handbook of Research on Assessment Literacy and Teacher-Made Testing in the Language Classroom](#)

[Beliefs about Language Learning of Students and Teachers in Intensive Academic English Language Programs](#)

[Perspectives on Teaching and Learning English Literacy in China](#)

[Speak Up! 6](#)

[Teacher and Student Perspectives on a Blended Learning Intensive English Program Writing Course](#)

[Learning to Study in English](#)

[Learning Style and Learning Strategy Preferences in an Intensive English Program](#)

[The Teaching and Learning of English](#)

[Routledge Intensive Russian Course](#)

[New Technological Applications for Foreign and Second Language Learning and Teaching](#)

[How to Study with Mind Maps: The Concise Learning Method for Students and Lifelong Learners](#)

[Promoting the Educational Success of Children and Youth Learning English](#)

Population diversity is becoming more prevalent globally with increasing immigration, emigration, and refugee placement. These circumstances increase the likelihood that a child will be raised speaking a different language in the home than the common language used in each country. This necessitates the development of comprehensive strategies that promote second language learning through the adoption of new technological advancements. New Technological Applications for Foreign and Second Language Learning and Teaching is a scholarly publication that explores how the latest technologies have the potential to engage foreign and second language learners both within and outside the language classroom and to facilitate language learning and teaching in the target language. Highlighting a range of topics such as learning analytics, digital games, and telecollaboration, this book is ideal for teachers, instructional designers, curriculum developers, IT consultants, educational software developers, language learning specialists, academicians, administrators, professionals, researchers, and students. Popular opinion has long assumed that learning a foreign language requires not only traditional classroom instruction but also immersion among native speakers of the language. This opinion is so strongly held that students who study through immersion are believed to become more proficient than those who do not. Study Abroad Contexts for Enhanced Foreign Language Learning is a critical scholarly publication that explores the importance and efficacy of international travel in the learning of a second or additional language. Including various topics such as auditory-orthographic training, grammatical ability, and learner autonomy, this book is geared toward academicians, students, and professionals seeking current and relevant research on language acquisition through immersion and its value.

Oswaal NCERT/CBSE Pullout Worksheets 9th & 10th Description Year after year CBSE has been introducing changes in the curriculum of various classes. We, at Oswaal Books, closely follow every change made by the Board and endeavor to equip every student with the latest study material to prepare for the Final Examinations. The latest offering from us are these Worksheets. They are entirely based on the Latest Syllabus & Question Paper Design issued by the Board on 29 March 2019 for Academic Year 2019-2020. These aim at providing comprehensive practice material for every chapter to ensure that every concept is revised in totality. These are prepared by experienced teachers who have translated their expertise into making these worksheets a wholesome study package. Every worksheet contains a mix of questions, for which the maximum marks and time are mentioned to create an exam-oriented study material. Our worksheets

strictly follow the CBSE Syllabus and include the following: • Chapter-wise pullout worksheets with space for writing answers • Latest Typology of Questions included • Multiple Choice Questions included • Previous Years Questions • Solutions can be downloaded free from our website [www.oswaalbooks.com](http://www.oswaalbooks.com)

Designed for those with no previous knowledge of the language, this course in German provides students with a range of activities. Each chapter contains: a 'Language Focus' section, with explanation of grammatical structures; a 'Language in Use' section, with exercises to test knowledge of the work covered in 'Language Focus'; and more.

Intended for teacher trainers, or teachers wishing to become teacher trainers. Practical activities for training sessions, case studies, discussion of training principles, resources for teacher trainers.

[Streamline English](#)

[Education, Community, and Language at the U.S.-Mexico Line](#)

[Language Learning in New English Contexts](#)

[Oswaal NCERT & CBSE Pullout Worksheets Class 9 English Language and Literature \(For March 2020 Exam\)](#)

[A Study of Bilingual Children](#)

[On the Border of Opportunity](#)

[Intensive-Learning English](#)

[An Intensive English Course for Beginners. Departures](#)

[Routledge Intensive Italian Course](#)

[A Handbook for Teachers of English as a Second Language Learners in Their First Few Weeks at School in Australia](#)

[Towards Better Certificate English](#)

[Thesaurus of English Words and Phrases](#)

**Intensive Basic Latin: A Grammar and Workbook** comprises a dynamic reference grammar and related exercises in a single volume. The book presents forty individual grammar points, covering the core material which students would expect to encounter in their first year of learning Latin. Grammar points are followed by contextualised examples and exercises which allow students to reinforce and consolidate their learning. There is a particular emphasis throughout on familiarising students with real, unadulterated Latin and the task of teasing information from the Latin via translations. To this end, there are matching exercises with unedited Latin excerpts and rough English translations in the chapters, encouraging students to take a hands-on approach in their learning. In addition to this, a short reading relating to the adventures of Hercules is presented at the end of almost every chapter; these readings, which become progressively more complex, give the course a strong sense of narrative cohesion and interest and provide students with opportunities to develop their comprehension and translation skills. Key features include: Clear, accessible format and jargon-free explanations of grammar Many useful language examples Abundant and varied exercises with full answer key Controlled usage of vocabulary throughout, allowing students to concentrate on building up their grammatical knowledge Review chapters at intervals throughout the text, providing exercises specially designed to consolidate knowledge of language points covered Useful English-Latin and Latin-English glossaries at the back of the book Written by an experienced instructor, **Intensive Basic Latin: A Grammar and Workbook** is an ideal resource for beginning students of Latin. It can be used as a textbook, grammar reference and practice resource and is suitable both for class use and independent study. The evaluation of student performance and knowledge is a critical element of an educator's job as well as an essential step in the learning process for students. The quality and effectiveness of the evaluations given by educators are impacted by their ability to create and use reliable and valuable evaluations to facilitate and communicate student learning. The **Handbook of Research on Assessment Literacy and Teacher-Made Testing in the Language Classroom** is an essential reference source that discusses effective language assessment and educator roles in evaluation design. Featuring research on topics such as course learning outcomes, learning analytics, and teacher collaboration, this book is ideally designed for educators, administrative officials, linguists, academicians, researchers, and education students seeking coverage on an educator's role in evaluation design and analyses of evaluation methods and outcomes.

In 1993, the author set out to try and gain some understanding about school and community in Havens, New Mexico--a place where she had the opportunity to be immersed in border culture, where she could learn how the border figured into everyday life, and where she could pay uninterrupted attention to the issues as they occurred in the personal and professional lives of those who taught in and administered the schools--and in the lives of the students who studied there. This book offers an interpretation that is disciplined by the long hours, days, and months spent in Havens, and by the personal stance the author brings to the study of a place and its people. This book tells the story of Havens from the perspective of what it is, of the present in all of its complexity, and as a window on what might exist in the future in this border community. It begins with a description of Havens and its inevitable interdependence with its Mexican neighbors, followed by an introduction of three "cultural mediators"--two students and one teacher from Havens High School. Focusing on the relationship between the use of Spanish and English, the language landscape in the community and in the schools is laid out. This is followed by a specific description of the development of bilingual education programs in the district, and an introduction of the social structure of the high school, describing the students' interactions across cultural lines. The final chapter presents an alternative metaphor for thinking about the border and identifies markers of opportunity that already exist in Havens as it works toward defining what it means to be a bicultural and binational community.

[Higher Intermediate Level](#)

[Routledge Intensive Dutch Course](#)

[Aspects of Language Development in an Intensive English Program](#)

[Attitudes, Motivation, and Orientation in Learning English as a Second Language](#)

[Intensive Basic Latin](#)

[Intensive English](#)

[No English, Don't Panic](#)

[Studies of Acquisition and Development](#)