

International Express Elementary

Business Start-up is a two-level (CEF level A1/A2) Business English course for adults who need English for their work. This new Business English course takes beginners and false beginners from basic English up to the point where they can start preparing for the BEC Preliminary examination. Business Start-up brings reality to the most basic levels of language learning through the use of authentic material, real

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companies and credible communication scenarios, ensuring that adult learners remain interested and motivated. Communication skills are carefully prioritized, allowing learners to start working in English at the earliest opportunity. To complement the professional English syllabus, the final lesson in each unit deals with a 'Time Out' topic, focusing on essential language for travel and socializing, allowing learners to build important general vocabulary. The Business Start-up Workbooks provide self-study practice of the language from the Student's Books. In addition, the

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Workbooks come with a free CD-ROM/Audio CD containing extra grammar, listening and vocabulary practice. This version is available in German-speaking markets only.

New, interactive editions of the best-selling course for adult professional learners.

Elementary Materials Science covers the subject of materials science with few equations; it is intended primarily for students with limited science backgrounds who are interested in materials. The book also will be useful for non-technical professionals in the materials industry.

Blended learning has gained

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significant attention recently by educational leaders, practitioners, and researchers. i²Flex, a variation of blended learning, is based on the premise that certain non-interactive teaching activities, such as lecturing, can take place by students without teachers' direct involvement. Classroom time can then be used for educational activities that fully exploit teacher-student and student-student interactions, allowing for meaningful personalized feedback and scaffolding on demand. Revolutionizing K-12 Blended Learning through the i²Flex Classroom Model presents

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a well-rounded discussion on the i²Flex model, highlighting methods for K-12 course design, delivery, and evaluation in addition to teacher performance assessment in a blended i²Flex environment. Emphasizing new methods for improving the classroom and learning experience in addition to preparing students for higher education and careers, this publication is an essential reference source for pre-service and in-service teachers, researchers, administrators, and educational technology developers.

Physical inactivity is a key

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determinant of health across the lifespan. A lack of activity increases the risk of heart disease, colon and breast cancer, diabetes mellitus, hypertension, osteoporosis, anxiety and depression and others diseases. Emerging literature has suggested that in terms of mortality, the global population health burden of physical inactivity approaches that of cigarette smoking. The prevalence and substantial disease risk associated with physical inactivity has been described as a pandemic. The prevalence, health impact, and evidence of changeability all

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have resulted in calls for action to increase physical activity across the lifespan. In response to the need to find ways to make physical activity a health priority for youth, the Institute of Medicine's Committee on Physical Activity and Physical Education in the School Environment was formed. Its purpose was to review the current status of physical activity and physical education in the school environment, including before, during, and after school, and examine the influences of physical activity and physical education on the short and long term physical, cognitive and

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brain, and psychosocial health and development of children and adolescents. Educating the Student Body makes recommendations about approaches for strengthening and improving programs and policies for physical activity and physical education in the school environment. This report lays out a set of guiding principles to guide its work on these tasks. These included: recognizing the benefits of instilling life-long physical activity habits in children; the value of using systems thinking in improving physical activity and physical education in the school

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environment; the recognition of current disparities in opportunities and the need to achieve equity in physical activity and physical education; the importance of considering all types of school environments; the need to take into consideration the diversity of students as recommendations are developed. This report will be of interest to local and national policymakers, school officials, teachers, and the education community, researchers, professional organizations, and parents interested in physical activity, physical education, and health for school-aged children

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and adolescents.

[Elementary, Students's Book :
\[Interactive Edition\]. 1,1](#)

[New International Express Pre-
Intermediate](#)

[Elementary : Student's Book](#)

[NEW ENGLISH FILE PRE-
INTERMEDIATE\(TEACHER S
BOOK\)\(CD1□□□\)](#)

[Data Leadership for K-12](#)

[Schools in a Time of](#)

[Accountability](#)

[Taking Physical Activity and](#)

[Physical Education to School](#)

[International express : \[working ,](#)

[travelling, socializing\]. Upper-](#)

[intermediate : Student's book](#)

[\[with pocket book and MultiROM\]](#)

[elementary : workbook with](#)

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[student's CD](#)

[International Express](#)

[Optimizing Elementary Education
for English Language Learners](#)

This completely revised International Express, with 100% new material, meets all the practical language needs of adult professional learners. The series retains the popular student-centred approach and strong communicative focus, while adding a range of new features. The Student's Book and Workbook are now combined, and every unit is supported by stunning new video footage, bringing the outside world into the classroom.

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The monitoring of data within educational institutions is essential to ensure the success of its students and faculty. By continually analyzing data, educational leaders can increase quality and productivity in their institutions. Data Leadership for K-12 Schools in a Time of Accountability explores techniques and processes of educational data analysis and its application in developing solutions and systems for instructional concerns and next-generation learning. Providing extensive research covering areas such as data-driven culture, student

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accountability, and data dissemination, this unique reference is essential for principals, administrators, practitioners, academicians, students, and educational consultants looking to maximize their institution's performance.

Teaching English language learners has long presented challenges for teachers tasked with bringing these students to a level of language comprehension comparable to that of native speakers. These challenges and issues can lead to difficulty comprehending core academic topics for those learning the English language. Optimizing

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Elementary Education for English Language Learners is a critical scholarly publication that explores the importance of English as a Second Language (ESL) education as well as the challenges that can arise in striving for effective and engaging learning environments for the students involved. Featuring a broad scope of topics, such as effective lesson plans, teacher education and preparation, and the education achievement gap, this book is geared toward academicians, practitioners, and researchers seeking current research on effective teaching

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strategies for teachers of English language learners. "Texts must be interesting enough for students to want to read them in their own language. Otherwise, how can we expect students to want to read them in English?" This is the authors' golden rule when they choose texts and topics for every level of American English File. It ensures you get material that learners will enjoy reading and will want to talk about. Texts such as "Could you live without money?" really help to generate opinion and discussion. They create a desire to communicate. Having created the desire,

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American English File then helps you to develop learners' communication skills. One way it does this is with a strong focus on pronunciation. Research shows that poor pronunciation is a major contributor to breakdowns in communication (Jennifer Jenkins: *The Phonology of English as an International Language*). American English File integrates pronunciation into every lesson - the "little and often" approach. But that's not all. The unique English File Sounds Chart puts a picture to each sound in the phonetic alphabet, so learners find it easier to

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remember the sounds and, ultimately, improve their pronunciation.

Intended for professionals who need English for work, travel, and socializing, this highly practical course bridges the gap between general English and the professional world of working adults. The syllabus is based on the needs of people in work who use English as an international means of communication, especially those who find that general coursebooks are too general, and business English courses too specialized.

[Solutions: Elementary:
Student's Book C](#)

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[Revolutionizing K-12 Blended Learning through the i²Flex Classroom Model](#)

[Mathematics for Machine Learning](#)

[An Introduction to Elementary Particle Phenomenology](#)

[English for the financial sector. Student's book audio-CD](#)

[International Express - Intermediate Student's Book Pack](#)

[International Express Third Edition Elementary Teachers Resource Book Pack](#)

[International express : \[working , travelling, socializing\]. Elementary : Student's book \[with pocket](#)

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book and multiROM] International Express, Elementary

Dealing with the development of particle physics, in particular an area that has now become known as phenomenology, the author presents a solid and clear motivation for the developments witnessed by the particle physics community at both high and low energies over that last 50 or 60 years. Including exercises and references to original experimental and theoretical papers, as well as other useful sources, it will be essential reading for all students and researchers in modern

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particle physics.

Carol Ann Tomlinson and
Tonya R. Moon take an in-
depth look at assessment and
show how differentiation can
improve the process in all
grade levels and subject
areas. After discussing
differentiation in general,
the authors focus on how
differentiation applies to
various forms of
assessment--pre-assessment,
formative assessment, and
summative assessment--and to
grading and report cards.
Readers learn how
differentiation can
--Capture student interest
and increase motivation
--Clarify teachers'
understanding about what is

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most important to teach

- Enhance students' and teachers' belief in student learning capacity; and
- Help teachers understand their students' individual similarities and differences so they can reach more students, more effectively

Throughout, Tomlinson and Moon emphasize the importance of maintaining a consistent focus on the essential knowledge, understandings, and skills that all students must acquire, no matter what their starting point. Detailed scenarios illustrate how assessment differentiation can occur in three realms (student

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readiness, interest, and learning style or preference) and how it can improve assessment validity and reliability and decrease errors and teacher bias. Grounded in research and the authors' teaching experience, *Assessment and Student Success in a Differentiated Classroom* outlines a common-sense approach that is both thoughtful and practical, and that empowers teachers and students to discover, strive for, and achieve their true potential. Educators require constructive information that details their students' comprehension and can help

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them to advance the learners' education. Accurate evaluation of students at all educational levels and the implementation of comprehensive assessment strategies are essential for ensuring student equality and academic success. The Handbook of Research on Formative Assessment in Pre-K Through Elementary Classrooms is an essential research publication that addresses gaps in the understanding of formative assessment and offers educators meaningful and comprehensive examples of formative assessment in the Pre-K through elementary

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grade levels. Covering an array of topics such as literacy, professional development, and educational technologies, this book is relevant for instructors, administrators, education professionals, educational policymakers, pre-service teachers, academicians, researchers, and students. A split edition of Oxford's best-selling secondary course developed for language schools teaching teen learners in the UK and Ireland. Solutions offers a tried and trusted methodology alongside fresh and diverse material that will spark your students' interest and drive them to

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succeed.

Providing at least 50 hours of classroom material, this course builds financial language and teaches students about key financial concepts. It also focuses on the communication skills necessary for working effectively within the industry. It covers a wide range of financial topics, including retail and investment banking, accounting, trade finance, and mergers and acquisitions.

[Solutions: Elementary:](#)

[Student's Book A](#)

[Teacher's Resource Book](#)

[How to Plan Discussion-Based
Lessons for Diverse Language](#)

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Learners

elementary : student's book
: [with pocket book]

Powerful Strategies and

Lessons for Improving

Reading Comprehension

Elementary Materials Science

Student's Book Pack

Assessment and Student

Success in a Differentiated

Classroom

Reciprocal Teaching at Work,

3rd Edition

American English File

Teachers across the country are seeking ways to make their multicultural classrooms come alive with student talk about content. Content-Area Conversations: How to Plan Discussion-Based Lessons for

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Diverse Language Learners is a practical, hands-on guide to creating and managing environments that spur sophisticated levels of student communication, both oral and written. Paying special attention to the needs of English language learners, the authors

- *Detail research-based steps for designing lessons that spark student talk;
- *Share real-life classroom scenarios and dialogues that bring theory to life;
- *Describe easy-to-use assessments for all grade levels;
- *Provide rubrics, worksheets, sentence frames, and other imaginative tools that encourage

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academic communication; and
*Offer guiding questions to help
teachers plan instruction.

Teachers at any grade level, in
any content area, will find a wide
variety of strategies in this book
to help students simultaneously
learn English and learn in
English. Drawing both on
decades of research data and on
the authors' real-life experiences
as teachers of English language
learners, this book is replete with
ideas for fostering real academic
discourse in your classroom.

A split edition of Oxford's best-
selling secondary course
developed for language schools
teaching teen learners in the UK

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and Ireland. Solutions offers a tried and trusted methodology alongside fresh and diverse material that will spark your students' interest and drive them to succeed.

International Express Elementary International Express combines general English with business situations, giving students the social and functional English they need to work, travel, and socialize.

Distills key concepts from linear algebra, geometry, matrices, calculus, optimization, probability and statistics that are used in machine learning.

[Student Book Pack](#)

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[Mein Kampf](#)

[International express](#)

[Handbook of Research on
Formative Assessment in Pre-K
Through Elementary Classrooms](#)

[Educating the Student Body](#)

[International Express Third
Edition Elementary Class CD](#)

[Elementary](#)

[Business Result](#)

[International Express - Beginner
elementary : student's book with
pocket book and MultiROM](#)

New, interactive editions of
the best-selling course for
adult professional learners.

Soon with Video

‘ MEIN KAMPF ’ is the
autobiography of Adolf Hitler

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gives detailed insight into the mission and vision of Adolf Hitler that shook the world. This book is the merger of two volumes. The first volume of MEIN KAMPF ' was written while the author was imprisoned in a Bavarian fortress. The book deals with events which brought the author into this blight. It was the hour of Germany ' s deepest humiliation, when Napoleon has dismembered the old German Empire and French soldiers occupied almost the whole of Germany. The books narrates how Hitler was arrested with

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several of his comrades and imprisoned in the fortress of Landsberg on the river Lech. During this period only the author wrote the first volume of MEIN KAMPF. The Second volume of MEIN KAMPF was written after release of Hitler from prison and it was published after the French had left the Ruhr, the tramp of the invading armies still echoed in German ears and the terrible ravages had plunged the country into a state of social and economic Chaos. The beauty of the book is, MEIN KAMPF is an historical document which

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bears the imprint of its own time. Moreover, Hitler has declared that his acts and ' public statements ' constitute a partial revision of his book and are to be taken as such. Also, the author has translated Hitler ' s ideal, the Volkischer Staat, as the People ' s State. The author has tried his best making German Vocabulary easy to understand. You will never be satisfied until go through the whole book. A must read book, which is one of the most widely circulated and read books worldwide. In this fully revised and

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expanded third edition of the bestselling *Reciprocal Teaching at Work*, Lori D. Oczkus provides both tried-and-true and fresh solutions for teaching reading comprehension. Reciprocal teaching is a scaffolded discussion technique that builds on the Fab Four strategies that good readers use to understand text: predicting, questioning, clarifying, and summarizing. With a focus on these four evidence-based and classroom-tested strategies, Oczkus presents new ways to use reciprocal teaching to

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improve students' comprehension while actively engaging them in learning and encouraging independence. Appealing to students and teachers alike, reciprocal teaching encompasses social aspects of teaching and learning with modeling, think-alouds, and discussion. This helpful guide is packed with fresh material, including *

More than 40 new and updated step-by-step lessons and minilessons that reflect current thinking and best practice. * Dozens of rich suggestions for diving into informational texts. * Updated

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research and relevant results that show the effectiveness of reciprocal teaching. *

Creative and targeted tips that capitalize on the specific benefits of whole-class settings, guided reading groups, and literature circles.

* Ideas for differentiating instruction for struggling readers and English language learners. * New and newly designed support materials, including reproducibles, posters, bookmarks, and a lesson planning menu. With a wealth of ideas to get you started—and keep you going—this is the all-inclusive

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resource you need to help students become active, engaged, and independent readers who truly comprehend what they read.

Reviews and Testimonials

"Literacy coach and author Lori Oczkus knows how to take the best of what works from long-established research and showcase it to make teaching and learning more effective, engaging, and enjoyable. In her latest edition of *Reciprocal Teaching at Work*, she demonstrates how to scaffold instruction so that all K – 12 students can benefit from

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reciprocal teaching techniques, what she calls the "Fab Four"—predicting, questioning, clarifying, and summarizing—in whole-group, guided reading, and book club settings, for both fiction and informational texts. In clearly delineated lessons and minilessons, Lori deftly shares how to support students' learning, including English language learners and students who struggle, so they can successfully apply and monitor those four discussion strategies—as well as troubleshoot problems—to yield significant progress in

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their reading comprehension. Filled with great practical ideas, this gem of a book is a must-have for all literacy educators!" —Regie Routman, author of *Read, Write, Lead*; *Literacy Essentials*, and *Reading Essentials*

"Reciprocal teaching works to push students into deeper learning. There are decades of research on the impact of this instructional approach, and this book shows you how to implement and refine the practice such that all students succeed." —Doug Fisher, author of *Checking for Understanding and Visible*

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Learning for Literacy "One of the great instructional research discoveries of the past three decades has been the efficacy of reciprocal teaching for improving student learning and reading comprehension. More than anyone, Lori Oczkus has explored practical ways for making reciprocal teaching an integral part of nearly any classroom setting. This current work by Lori represents the epitome of her work in translating reciprocal teaching research into practice. Readers will find this immensely readable book

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filled with strategies that can be easily implemented and that will improve student learning. If you are interested in improving your students' reading achievement, you need to read this book!"

—Timothy Rasinski, author of *The Fluent Reader* and *Close Reading with Paired Texts* "In this new edition of *Reciprocal Teaching at Work*, Lori Oczkus offers new thinking while reinforcing the best practices that make her ideas timeless. Through these engaging lessons and smart instructional moves, you will empower your students to

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build the confidence and competence they need to become strong, independent readers." —Donalyn Miller, author of *The Book*

Whisperer "On every page of this book, in every activity and plan, the voice of a gifted and empowering teacher inspires the reader. In a major revision of her classic work, Lori Oczkus engages the immediacy and demands of today's classrooms with the most robust constellation of strategies for teaching comprehension. She compellingly demonstrates how the "Fab Four" are

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engaged across the grades, and she powerfully scaffolds, supports, and reassures teachers in their efforts to incorporate reciprocal teaching across a broad communication, textual, and digital terrain." —Shane Templeton, Foundation Professor Emeritus of Literacy Studies University of Nevada, Reno, NV

[International Express](#)

[Elementary](#)

[Business Start-Up 1 Student's](#)

[Book Klett Edition](#)

[Student's book. Elementary](#)

[Content-Area Conversations](#)

[Intermediate : Student's](#)

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[Book, with Pocket Book and
DVD-ROM](#)

[Elementary, Workbook. 1,2](#)